



## **2023 Summer Internship Project List**

1. **Accessible Training Materials Development, NC Aquariums: Manteo, Dare County** - In this education internship, the incumbent will learn the philosophy of an animal welfare, handling, and interpretation to the public. The intern will use this knowledge to inform the research and presentation of educational programming in various capacities throughout our facility not limited to exhibit interpretation, live animal and educational lecture programs, educational discovery carts, animal feeding and enrichment programs, etc. The animals this intern will care for and interpret include reptiles, amphibians, terrestrial and marine invertebrates. Other aspects of the job include, but are not limited to, the following: introducing and showing educational videos and guest speakers, delivering impromptu programming throughout the aquarium, working independently and in a team on projects.

**Preferred majors-** Biology, Ecology, Environmental Science, Biological Sciences, Environmental Policy, Parks and Recreation, Marine Biology, Secondary Science Education, Elementary Education, Communication, Tourism, and Environmental Resource Management

2. **Special Activity Programs Intern, NC Aquariums: Manteo, Dare County**  
The intern will gain teaching experience with families and summer campers, practical work experience, and exposure to skills in a non-traditional marine science setting. He/she will also generate an independent project. Visitors and campers will benefit from additional staff who can safely provide more public programming.

**Preferred majors-** Biology, Marine Sciences, Marine Biology, Conservation Biology, Education, Elementary Education, Environmental Science, Environmental Education, Environmental Studies, Natural Resources, Natural Sciences, Outdoor Education, Parks & Recreation, Science Education, Wildlife, Wildlife Education, Zoology and Communications

3. **American Revolution Research & Online Exhibits Internship, Archives and History: Raleigh, Wake County**- The Intern will complete an online exhibit hosted on MosaicNC designed by the intern and project staff which highlights original archival documents alongside transcriptions and annotations designed to make historical materials accessible and approachable for a modern audience.

**Preferred majors-** Undergraduate or Graduate students, Suitable for several majors including History, Public History, Education, African American Studies, American Studies, or Library Science

4. **Oral History Intern, *Archives and History: Raleigh, Wake County***- The intern will utilize software and established techniques to transcribe oral history interviews, add metadata to the proper forms, and assist with the accessioning of oral history interviews into the public record. The intern will talk to donors and help schedule interviews for ongoing oral history project. The intern will work creatively in the creation of new projects, enhancing ongoing projects, and in outreach opportunities including learning how to make a podcast episode.

**Preferred majors-** History, public history, communications or similar. Working toward a master's degree in public history, library science, or similar, preferred. Some oral history experience preferable.

5. **Increase Access and Discovery for State Agency Records Concerning Migrant Workers in North Carolina, *Archives and Records: Raleigh, Wake County*** - The Intern will use records in the "Social Services Record Group: Migrant Labor File" series, 1940-1965, arranged and described in the Discover Online Catalog (DOC) so that the records can be more easily discovered and accessed by the public. Also publicize existence of these records through outreach in the form of a podcast or webinar.

**Preferred majors-** Undergraduate and graduate. Library science, History, Public History, English, Political Science, Liberal Arts, Women's Studies, American Studies, African American Studies, Government.

6. **Audiovisual Materials Intern for Identification of Civil Rights Photographs, *Archives and History: Raleigh, Wake County. Internship can be onsite, fully remote, or hybrid (remote and onsite)***- The Intern will use Archives catalog and Newsbank database accessible via State Library of North Carolina to identify photographs documenting Civil Rights history, use publicly available resources such as student annuals from local institutions such as Shaw and St. Augustine's University, write descriptions and prepare metadata to accompany photographs in digital collection, meet weekly with Audiovisual Materials to discuss progress throughout duration of project

**Preferred majors-** Undergraduate or graduate students interested in the history of Civil Rights in North Carolina and photography, with preference given to students enrolled at Shaw University and St. Augustine's University.

7. **Historic Interpreter I, *Historic Sites: Kure Beach, New Hanover County***  
The intern will spend approximately 60 percent of their time on a chosen research or interpretive project related to the site's African American or American Indian history. About 30 percent of the time will be devoted to assisting with museum operations: visitor services at the front desk, conducting guided tours, assisting in the gift shop, helping with

children's activities, cleaning the museum and grounds, and assisting with program set up/tear down. The final 10 percent of the internship will focus on professional development through active participation in all staff and interpretive staff meetings, reading and analysis of relevant scholarship, HBCU/MIHE Program trainings and professional development opportunities, and networking with other local historic sites and museums. This position will work 40 hours per week, Tuesdays-Saturdays. Occasional evening or Sunday shifts may be required.

**Preferred majors-** Undergraduate or graduate students in History, Public History, Education, Museum Studies, African/Africana Studies, American Studies, American Indian/Indigenous Studies

8. **Palmer Memorial Institute Alumni and Faculty Research Database, *Historic Sites: Sedalia, Guilford County*** - A searchable resource that can be used by museum staff and the public to find their relatives, teachers, etc. who attended or worked at Palmer. The resource should also be able to be updated if new materials are found.

**Preferred majors-** Undergraduate or graduate students in History, Public History, Museum Studies, African American Studies, Anthropology, Sociology, Political Science, Data Science, Library Science, Archival Science, Archives, Information Science, and other related fields of study.

9. **African American Research and Programming, *Historic Sites: New Bern Craven County*** - The Intern will coordinate Jonkonnu workshops, help prepare promotional materials, prepare arts, and craft supplies, prepare spaces for workshops and final performance. Help with Juneteenth activities: help prepare promotional materials, and all needed for implementing the day's plans. Research for the USCT: Produce a document on new USCT characters and families of the group and a preliminary research document on Jonkonnu.

**Preferred majors-** Undergraduate degree in History, Education, Anthropology, Archaeology, Dance, Dance Education, Art, Art Education, Music, Music Education, African American Studies, English, Interdisciplinary Studies

10. **Artists & Organizations Internship, *Historic Sites: Mount Gilead, Montgomery County*** - First-hand experience of needs required to operate in a public museum/historic site, new tools/techniques developed for improved public presentations & engagement, & interactive skills useful in leading/managing diverse groups.

**Preferred majors-** Undergraduate/Graduate students eligible. Preferred focus in history or humanities-based field, such as Museum Studies, Anthropology, History, Public History, Archaeology, American Indian Studies, Cultural Studies, Historic Preservation

11. **Digital Engagement Assistant, *Historic Sites: Raleigh, Wake County***  
Photograph sites and artifacts using specialized equipment, processing photos in

software, working with teams to develop storylines, producing online and other digital content.

**Preferred majors-** Digital Arts and Sciences, 3D Design, Information Science, Museum Studies, History

12. **Assisting with the Conservation of Artifacts from the La Concorde/Queen Anne's Revenge Shipwreck, Historical Resources: Greenville, Pitt County** - Intern will provide proper conservation treatment is critical to the longevity of an archaeological collection and helps preserve the evidence within artifacts which leads to the more complete interpretation of a site. The intern will help progress the LC/QAR collection so that all artifacts may be safely studied and exhibited, contributing not only to our understanding of piracy and the slave trade but to heritage tourism in NC.

**Preferred majors-** Undergraduate, graduate in Anthropology, Archaeology, History, Chemistry, Museum Studies

13. **Museum Collections Assistant, Museum of History: Elizabeth City, Pasquotank** - Intern will Assist members of the Collections staff in preparing artifacts for proper storage in the 6,000 square foot Collections Storage room. When appropriate, help in research and basic cleaning and stabilizing of a wide range of artifacts. Measure and label objects, complete condition reports, and provide additional information so that data can be entered into state collections software program.

**Preferred majors-** Undergraduate/Graduate in History, Museum Studies, Anthropology, Public History, Humanities, American History

14. **Exploring Rosenwald Fund Fellows in North Carolina, NC African American Heritage Commission: Raleigh, Wake County** - The Intern will complete a research report and bibliography about Rosenwald Fund Fellows with North Carolina connections.

**Preferred majors-** Undergraduate/Graduate in history, African American history, art history, liberal arts/liberal studies, interdisciplinary studies, American studies, library sciences, information science, education, political science and government, English

15. **Tribal Heritage Internship Project, NC American Indian Heritage Commission: Raleigh, Wake County** - The intern will assist with the collection of oral history interviews from select American Indians with significant histories to share about their respective tribal and urban Indian communities.

**Preferred majors-** Undergraduate/Graduate in American Indian studies, social work, political science, sociology, history, education

16. **Artists & Organizations Internship, NC Arts Council: NC Historical Resources: Raleigh, Wake County (In person, Virtual or Hybrid)** - Intern will Provide organizational research and strategic support for the Artists & Organizations Department; Assist with the grants programs including the grant panel process; Assist with research and development of professional development programs for individual artists and arts organizations; Support with the biannual Heritage Awards Ceremony
- Preferred majors-** Undergraduate/ Graduate in Performing Arts; Visual Arts; Arts Administration; Anthropology; Business Administration; Education; History; Social Sciences; Communication
17. **Research and Interpretation at the Museum of the Cape Fear Historical Complex, NC History Museums: Fayetteville, Cumberland-** The Intern will Create a digital and/or in-person interpretive tour, using the historic 1897 Poe House as a backdrop, focusing on women and people of color in Fayetteville
- Preferred majors-** Undergraduate/ Graduate History, Education, Sociology, Communication, Media, Public History
18. **Library Cataloging Intern, NC Museum of Art: Raleigh, Wake County-** This internship will assist with the library's existing cataloging backlog, as well as establish a workflow and generate the first records for the Art Reference Library's Artist Files Collection.
- Preferred majors-** Graduate students enrolled in a Master of Library Science (MLS/MLIS) program
19. **Public Science Event Intern, NC Museum of Natural Sciences: Raleigh, Wake County** - To develop two exhibits, tested and recorded in preparation for Museum public science events (BugFest, Astronomy Days, Darwin Day, Reptile and Amphibian Day, Adult Nights, Museum Movie Nights or Triangle SciTech Expo).
- Preferred majors-** Any science or education majors
20. **Studying human and animal health with the Genomics & Microbiology Research Lab and Veterinary Sciences, NC Museum of Natural Sciences: Raleigh, Wake County** - Intern will assist Veterinary Sciences team with medical management of the Museum's live animals. Read, summarize, and present information about microbes and zoonotic diseases from published scientific literature. Work with Genomics & Microbiology Lab team to conduct molecular biology experiments including sequencing, PCR, DNA extraction, and sequence analysis to understand animal health and disease. Intern will gain experience in science communication of clinical and research findings.

**Preferred majors-** Undergraduate/graduate students that have Majored and have experience in Biological, Medical, or Veterinary Sciences, Genetics, Microbiology, Animal Science, Zoology, or Ecology with a pre-veterinary focus or interest.

21. **Volunteer and Intern Services Recruitment Specialist, NC Museum of Natural Sciences: Raleigh, Wake County-** Intern will analyze the application data using Microsoft Excel, Collaborating with Volunteer and Intern Services staff via SharePoint and Google Drive, Volunteer and Intern database management tasks, attending regular planning and strategy meetings with Volunteer and Intern Services team, supporting summer trainings through communication to participants and day-of assistance, miscellaneous administrative duties as requested..

**Preferred majors-** Undergraduate/ Graduate Studying any Business majors, Social Science Majors, Hospitality Majors, and Education Majors.

22. **Marketing & Development Research Assistant, North Carolina Symphony: Raleigh/ Cary, Wake County-** Intern will research group sales prospects, research sponsor and major donor prospects, distribute marketing materials, manage on-site promotions, obtain sponsor logos, ads and promotional materials, assist with social media posts and updates to marketing plans, fulfill sponsor ticket and reservation requests, follow up with sponsors pre-concert and post- concert, greet and host sponsors at concerts, prepare post-sponsorship wrap- up packets, other marketing and development duties as needed.

**Preferred majors-** Undergraduate/ Graduate Business, Sales & Marketing, Public Relations, Advertising, Communications, Journalism, Music, Liberal Studies

23. **Education Intern, North Carolina Symphony: Raleigh, Wake County -** The Education Intern will work successfully with North Carolina Symphony staff, volunteers and teachers to present an informative and beneficial workshop for teachers and will use organizational skills to help prepare the education department for the 2023-24 season.

**Preferred majors-** Undergraduate level in Music Education, Music Performance, Music Industry Studies

24. **Nature Rocks Summer Outreach Camp Specialist, North Carolina Zoo: Asheboro, Randolph-** The Intern will research, develop, and implement environmental programs and recreational experiences that can be presented in the Nature Rocks summer programs. They will also adapt one of their programs (or create a new one) so that it can be used as a learning activity for the Playful Pedagogy educator professional development training, Playful Inquiry. They will deliver this program at a summer Playful Pedagogy workshop. The intern will be given time to acclimate working with young children at Kidzone and with older youth during early Nature Rocks

Diversity and Inclusion summer programs. The intern will also observe current programs and educator workshops before they choose the topics they wish to explore. They will be introduced to North American Association for Environmental Education's (NAAEE) Guidelines for Excellence as their guide for creating an engaging, informative, and quality programs. The interactive program will include natural history and conservation messaging that is age appropriate. In addition to presenting to the public, they will provide the CES department with the written programs and include a plan for evaluation of their programs. At the end of the summer, they will prepare a presentation of their experience as part of the Zoo's research intern symposium, which we have been hosting for several years.

**Preferred majors-** Undergraduate - Early Childhood, Child Development and Family Studies, Education, Environmental Education, Parks, and Recreation (Leisure Studies)

25. **Animal Behavior Research and Keeper Internship at the North**

**Carolina Zoo, North Carolina Zoo: Asheboro, Randolph County** - The primary focus of this internship will be the welfare research project. Findings from this internship will be essential to the management protocols aimed to improve the welfare of our animals. The NC Zoo employs an "adaptive management" system, where husbandry and care protocols are evidence-based. Our Research Program assists in this process through providing information on the welfare of the animals and critical insight into the utility of specific care practices. The results from the intern's research project will be carefully considered as management protocols are revised, with the goal of improving our care. In addition, both the final report and presentation will be saved to inform future research projects and questions that may arise regarding an animal's welfare and care program.

**Preferred majors-** Both undergraduate and graduate students are welcome. Relevant majors/previous coursework: animal science, biology, psychology, statistics, animal behavior, conservation and applied research

26. **Wildlife Rehabilitation Internship, North Carolina Zoo: Asheboro,**

**Randolph County** - Intern will take part in daily Husbandry of resident and wild animals. Diet preparation. Cleaning and disinfecting of wildlife supplies. Veterinary assisting with treatments and procedures. Answering phones and counseling the public on wildlife. Admitting and triaging wildlife. Hand-rearing orphaned wild birds and mammals. Record keeping. Working in collaboration with other interns on projects. Assisting with coordinating releases of rehabilitated wildlife. Interacting with staff, volunteers and interns

**Preferred majors-** Undergraduate/ Graduate in Pre-Vet, Veterinary Technician, Zookeeper, Animal Sciences, Biology or another related field

27. **Community Records Liaison, State Archives: Raleigh, Wake County** -

Intern will provide essential records and disaster preparedness toolkit including-polished brochures on records management best practices (one variant for rural government agencies, one variant for non-government community organizations). Intern will also

make a presentation on Essential Records and Disaster Preparedness best practices for rural government agencies and/or community organizations for in-person or virtual training. Intern will also conduct progress reports and final reports for Community Building Team and Record Analysis Unit on internship activities and outcomes.

**Preferred majors-** Undergraduate or graduate student; History, Public History, Communications, Public Administration, Education, Marketing, Law/Pre-Law, Library/Information Science

28. **Community Outreach and Collaboration for the America 250**

**Commemoration, State Archives: Raleigh, NC or Greenville, NC-** The Intern will create a toolkit for use in planning events for African American cultural heritage practitioners. Identify institutions and individuals who can then partner with the America 250 NC commemoration in 2026 to host exhibits, events, and public programs.

**Preferred majors-** Undergraduate/ Graduate in history, anthropology, business, public history, library science, journalism, political science, or another related field

29. **NCpedia/ANCHOR Resources in Support of America 250, State**

**Library: Raleigh, Wake County** - The focus of this position will be to research and write content for NCpedia (the online encyclopedia about North Carolina) and the ANCHOR (A North Carolina History Online Resource) 8th grade digital history textbook in support of themes for the America 250 commemoration (<https://www.ncdcr.gov/things-do/america-250-nc>) and related to underrepresented populations in North Carolina.

**Preferred majors-** Undergraduate in History or English; Graduate: History or Library Science

30. **Research Guides & Tutorials for Researching America 250 Topics, State**

**Library: Raleigh, Wake County** - The focus of this position will be to create library research guides and tutorials that guide users on researching topics and finding accurate, reliable information central to the America 250 commemoration themes.

**Preferred majors-** Undergraduate: History or English; Graduate: History or Library Science

31. **Accessible Training Materials Development, State Library: Raleigh**

**Wake County** - The Intern will create one accessible tutorial for using the online public access catalog and at least one accessible supplemental activity for using the online public access catalog.



**Preferred majors-** Undergraduate/Graduate in Education, Instructional Design, English/Literature, Information/Library Science

32. **Diversity Audit of Large Print Collection, State Library: Raleigh Wake County-** The Intern will provide statistical outcomes of diversity audit. The Intern will create lists of new titles to purchase for the collection and the areas of interest to which they belong.

**Preferred majors** - Undergraduate/Graduate in English/Literature, Information/Library Science, History, Education

33. **State Library Data Visualization, State Library: Raleigh, Wake County-** Intern will create promotional materials and a web page with data visualizations that communicate the work of the State Library.

**Preferred majors-** Undergraduate or graduate students in Communications, Data Analytics, Marketing, Library Science

34. **Public Library Communications Toolkit, State Library: Raleigh, Wake County-** The Intern will create a cohesive online communications toolkit that State Library staff and NC Public Library staff can use to promote activities that are funded by State Library managed grants and will aid in marketing the State Library grant programs.

**Preferred majors-** Undergraduate or graduate Studying marketing, public relations, communications, graphic design

35. **Historical Research and Online Exhibits for “The Themes of Freedom Park”, State Library: Raleigh, Wake County** - Students will research the themes of the new North Carolina Freedom Park to enhance the collection and resources of the State Library of North Carolina and provide training for staff and library users. The themes of the park include African American leaders, events of the African American Freedom Struggle, and African American contributions to North Carolina culture, education, and economics.

**Preferred majors-** Undergraduate or graduate students in History/Social Science/Information Science/Library Science Major Students